

**University of
Northampton**

Welcome to The University of Northampton.

BA (Hons) Special Educational
Needs and Inclusion



Gold - Teaching Excellence Framework 2017.

**The University of Northampton has been
awarded Gold - the highest possible mark - in the
Government's Teaching Excellence Framework
(TEF).**

If you study with us you will find that

- Our teaching and outcomes for students are officially the highest quality found in the UK
- Our levels of employment or further study for our graduates were found to be 'outstanding'
- We were given gold because we offer very high levels of support to our students and put you first
- Only 42 other universities have achieved gold so you will be choosing one of the best teaching universities in the UK.



**Teaching
Excellence
Framework**





Why choose us?

- **A decade of over 90% employability for our graduates***
- **Teaching excellence**
- **Research**
- **Social impact – UK's first Changemaker Campust†**
- **Location**
- **More than just a good degree**

* Destination of Leavers from Higher Education

†Ashoka U






Benefits of studying with us.

We offer our students the most comprehensive student support package in the UK. That's why we offer our students the following benefits included within tuition fees.

<ul style="list-style-type: none"> • Brand new HP laptop for all full-time students* • Subscription to Microsoft 365 for duration of studies • All of your essential reading is available from our library 	<ul style="list-style-type: none"> • Access to SPSS software for analysing and interpreting data • Become a Changemaker through volunteering activities, supporting or starting a social enterprise • All of our Sports Clubs and societies, offered via the Northampton Students' Union, are free
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*terms and conditions apply. See northampton.ac.uk/benefits for more information



Welcome to Waterside.

- Our brand new purpose-built campus designed to adapt to 21st century teaching.
- Located in the heart of Northampton's town centre with close proximity to shops, restaurants and theatres.
- Easily accessible by public transport with UNO buses running frequently and only a short walk to Northampton Railway Station.
- Waterside Campus has been designed with your student experience in mind; the Campus has a student village comprising of town houses and flats, sports facilities, shops, restaurants and cafes, alongside state-of-the-art learning and teaching spaces.

UN University of Northampton

Learning and Teaching at Waterside.

- The way we teach and the way you learn is changing for the better. We are moving away from traditional lectures toward smaller interactive group sessions, enhanced by the latest developments in technology.
- Our Learning Hub, the heart of Waterside Campus combines resources, staff and learning spaces that would traditionally be separate.
- Waterside has been designed to give you a personalised learning experience, excellent opportunities to develop your academic experience and life skills.



UN University of Northampton

Nationally and Internationally recognised.

- We are nationally and internationally recognised for our work in Teacher Education, Special Educational Needs and Inclusion, and Early Years, together with our flagship Centre for Education and Research
- Our Early Years Professional Status provision has received commendations for good practice in every national external review
- We are proud to have been awarded Good or Outstanding judgements for every Ofsted inspection of our Initial Teacher Training programmes over the past ten years



**University of
Northampton**

BA (Hons) Special Educational Needs and Inclusion.



BA (Hons) Special Educational Needs and Inclusion.

- Reflects upon concepts of social inclusion, difference and diversity
- Examines theoretical perspectives of SEN and Inclusion and relates these to current practice in a range of contexts

- Explores multi-disciplinary approaches to children's, young people's and adult services
- Embeds work based learning

Aimed at those students who wish to further pursue careers in SEN and Inclusion across a range of professional contexts e.g. education, social care, health, provision of interventions and support

Graduate Career Paths.

At **graduate level** opportunities may be available for a range of SEN and Inclusion roles across services supporting children, young people and adults. Example roles that some of our alumni have achieved are:

- Support workers in a variety of contexts
- Pastoral manager
- Local authority ICT advisor for the visually impaired
- Care manager

Students may wish to go on to further study and take the **MA SEN and Inclusion** course here in the Faculty of Education and Humanities

At **postgraduate level** examples of further study for roles that our alumni have pursued include:

- Teacher in mainstream and special educational settings
- Special Educational Needs Co-ordinator
- Social worker
- Creative therapist

Other career routes may be available – students are advised to engage with the Changemaker Hub

N.B. Study prior to the degree may have an impact on the potential career routes available.

A wide range of teaching approaches.

- The course employs a wide range of teaching approaches that promote and reflect inclusive learning experiences
- There are no examinations
- Assessment types include: case studies, posters, essays, presentations, reflective studies



Opportunities.

- Wide range of work based learning opportunities across all three years of the degree*
- Visits to settings within the inclusive field*
- International study visits (As an example of cost, for the May 2018 trip to Romania students paid £235 for flights and accommodation).
- Exploration of use of ICT with individuals with SEND, with a specialist option module in year three
- Exploration of creative approaches to supporting inclusion, with a specialist option module in year three

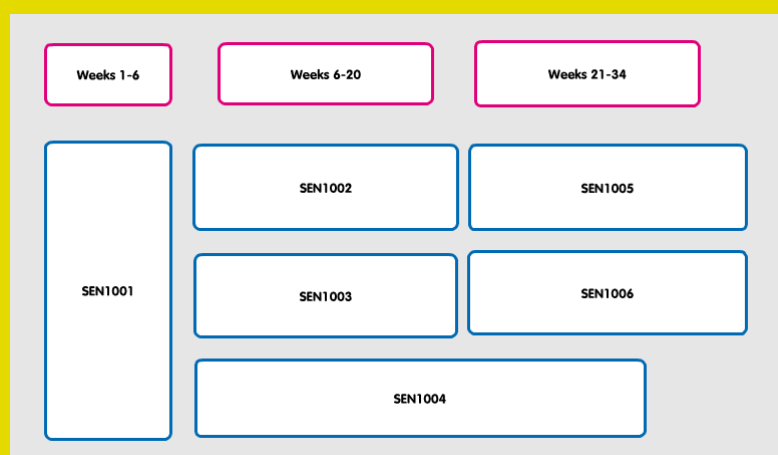
****DBS clearance is required***



Stage One Modules.

- **SEN1001:** Introduction to SEN and Inclusion
- **SEN1002:** Perspectives on Learning Theories and Approaches
- **SEN1003:** Social and Cultural Dimensions of Difference and Diversity
- **SEN1004:** Professional Roles and Contexts in SEN and Inclusion
- **SEN1005:** Global Dimensions of Inclusion
- **SEN1006:** Encouraging Voices

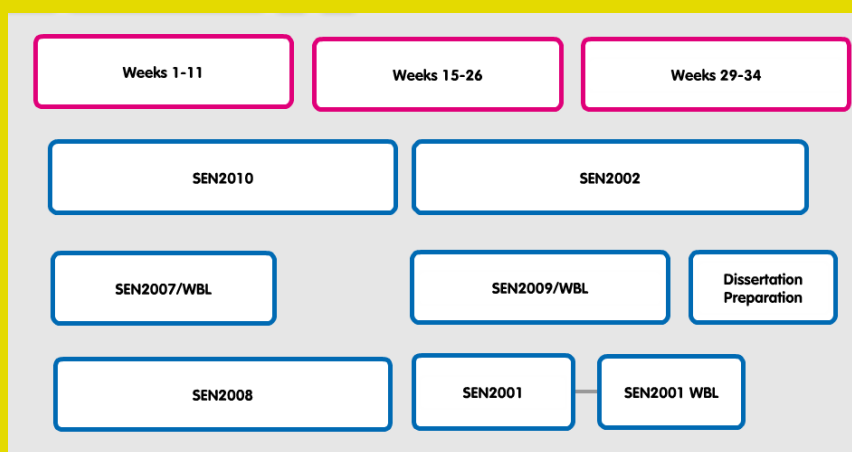
Example Stage One Structure.



Stage Two Modules.

- **SEN2001:** Current Issues and Developments in Inclusive Policy and Practice
- **SEN2002:** Comparative and International Studies in SEN and Inclusion
- **SEN2007:** Perspectives on Sensory and/or Physical Needs
- **SEN2008:** Perspectives on Communication and Interaction Difficulties
- **SEN2009:** Perspectives on Cognition and Learning Needs
- **SEN2010:** Perspectives on Social, Emotional and Mental Health

Example Stage Two Structure.



Stage Three Modules.

Designated modules:

Four are chosen from this range

- SEN3004 Approaches to Support Inclusion through Technology
- SEN3005 Transitions
- SEN3006 Teaching, Learning and Leadership in Educational Settings (0 to 25)
- SEN3007 Legislation and Policy
- SEN3008 Collaborative approaches to meet individual needs
- SEN3009 Creative Arts Approaches to Exploring Inclusion

Compulsory module:

- SEN4001 SEN and Inclusion Dissertation

Entry Requirements.

- Standard entry requirements apply. A typical offer is BTEC qualifications of DMM, or A level grades of BCC.
- A standard of written English and numeracy equivalent to a GCSE grade C.
- Demonstration of a commitment to inclusive practices.



Foundation Study Framework.

The Foundation Study Framework at the University of Northampton is an opportunity for you to successfully study a four-year version of the three-year degree without the standard entry qualifications, whilst gaining critical study skills.



National Student Survey 2018

**Overall
satisfaction
100%**



Foundation Study Framework.

The first year of your degree will be studied over a two-year period to provide enough time for the Foundation Study Framework to support your progression. Years three and four are then studied as the remainder of the standard degree programme.

On the Foundation Study Framework modules, you will be in interdisciplinary groups, meaning you will study with Foundation Study Framework students from other degree programmes.



Foundation Study Framework	
How it works	
Year 1 - Stage 1A	
Subject Studies 1 (40 Credits)	Delivered Oct - Dec 2018
Subject Studies 2 (40 Credits)	Delivered Jan - May 2019
Home degree modules (40 Credits in total) Either 2x20 Credits or 1x40 Credits	Delivered Oct - May 2018/19
Year 2 - Stage 1B	
Subject Studies 3 (40 Credits)	Delivered Oct - May 2019/20
Home degree modules (80 Credits in total) Either 4x20 Credits or 2x40 Credits	Delivered Oct - May 2019/20
Year 3 - Stage 2	
Home degree (120 Credits)	Delivered 2020/21
Year 4 - Stage 3	
Home degree (120 Credits)	Delivered 2021/22

Hannah Brighton BA (Hons) SEN and Inclusion.

"Lecturers are really keen to get you involved in their research, and recently I had a piece of work published in a book about using horses with children with Special Needs"

<https://medium.com/@UniNorthants/studying-special-educational-needs-at-uon-hannahs-story-518541dab766>



Everything you need at a tap.

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prospectus on the go,
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in your app store.

Easy access to:

- Up-to-date course information.
- Details of open days & events.
- The latest on Waterside Campus.
- Graduate success stories.



**University of
Northampton**

The National Award for SEN Co-ordination (Postgraduate Certificate)



Overall aims of the NASENCo course.

- Developing inclusive teaching approaches and co-ordinating provision for pupils with SEN and/or disabilities in their schools.
- Instigating evidence-based, strategic approaches when deploying, supporting and managing other teaching and support staff.
- Applying methods to identify additional needs and monitor the progress of pupils with SEN and/or disabilities.
- Establishing networks and partnerships with other SENCos and local advisors.

The NASENCo Programme includes.

- Two modules each worth 30 Level 7 credits at Master's Level
- Face-to-face taught sessions (seven days in total spread across the academic year 2017-2018)
- Online support – discussion groups, networking
- Access to university support and services
- Mentor support

Information and Applications.

Applicants must:

- Be qualified teachers
- Have completed their induction year
- Have the recommendation of their head teacher

Email: senco@northampton.ac.uk



**University of
Northampton**

MA SEN and Inclusion



MA SEN and Inclusion.

Two pathways:

- **MA SEN and Inclusion (general)**
- **MA SEN and Inclusion (Autism)**

Overall aims.

- To extend your knowledge, skills and understanding of learning, teaching and educational issues in SEN and Inclusion and its related areas of activity.
- To encourage critical reflection both in relation to professional practice and regarding an extended corpus of literature.
- To enable you to develop skills in respect of data collection and analysis and to apply this through small-scale research projects and setting-based enquiry.
- To encourage you to engage with researchers and other professional colleagues in developing a critical approach to inquiry within a SENI context
- To model innovative approaches in pedagogy and enquiry, thereby enabling practitioners to develop and/or refine pedagogical and interactional skills in their professional setting(s).
- To enable you to critically evaluate the impact of recent legislation on the education/services for children/young people with SEN.

Modules.

- Key concepts in Inclusion and Diversity
- Understanding Dyslexia
- Perspectives on Social, Emotional and Behavioural Difficulties
- Speech, Language and Communication Needs
- Understanding Autism spectrum Disorder
- Evaluating approaches for individuals on the autism spectrum
- Understanding challenging behaviour in people with autism and /or learning disabilities
- Research thesis/ Dissertation

Programme structure.

- Can be completed 1 year as full time student or 2-3 years as a part-time student.
- 10 taught sessions per module
- Combination of face-to-face and online learning
- Assessment is based on essays, case studies, presentations, portfolios and reports

Entry requirements and application.

- A good honours degree
- A personal statement
- Two references
- Online application through website

**For further queries email:
julian.brown@northampton.ac.uk**



Everything you need at a tap.

Download our free prospectus on the go, search 'UON Prospectus' in your app store.

Easy access to:

- Up-to-date course information.
- Details of open days & events.
- The latest on Waterside Campus.
- Graduate success stories.



Postgraduate Study.

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- we offer a

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*Terms and Conditions apply.

northampton.ac.uk/postgraduate



Contact us.

study@northampton.ac.uk

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What is inclusion?

Disability Rights:

<https://www.youtube.com/watch?v=k3AeIFup1qY>

What
does
inclusion
mean to
you?

Is being 'different' good or bad?
In what ways are you 'different'?

**Uo
N**

Have you ever had a time
when you felt excluded?
What was this like?

**Thank you
for
listening.**

**Uo
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Northampton